



Student Success CyberTools

Flexible Online Tools to Promote Student Success

Developed by the Bay Area California Virtual Campus with funds from California Community Colleges Chancellor's Office.

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Flexible Delivery

- WebCT course modules.
- HTML Web pages.
- Files (.zip) ready to import into Blackboard or other Course Management Systems.

Flexible Use

- To orient students to higher education.
- To screen and orient students for online learning.
- To offer individually as a 1 or 2 unit course (except the Self Assessment Questionnaire).
- To offer all together as a 5-unit course.
- To integrate into an existing course.
- For self-paced students (except for Collaborating Online).
- For cohort classes of concurrent students.

Online Access

Content Review

HTML Content pages: <http://nlight.com/Success/>

CyberTool Outlines: <http://nlight.com/Success/Outlines/>

WebCT Version

Welcome page for Intro to WebCT: http://webct3.cvc1.org/public/cvc_sucess_dev/index.html

Login URL: <http://webct3.cvc1.org/>

Logon: ssm_guest

Password: ssm_guest

Field Test Sign Up - <http://www.cvc1.org/reg/SSModules/studentsuccessmodules.htm>

Learning Objectives and Outcomes

Learning Objectives ... For students to	Learning Outcomes... Students will
<p>Self Assessment Questionnaire</p> <p>Self assess readiness for online learning and learning style.</p>	<ul style="list-style-type: none"> • Identify which attributes are best suited for success in the online learning environment and apply them to their own situation. • Identify and employ learning modalities best suited to self. • Use the initial technology needed to take an online class.
<p>Intro to WebCT</p> <p>Navigate and apply the different features of WebCT to learning online as a student user.</p>	<ul style="list-style-type: none"> • Login on to WebCT and add course(s). • Use navigation and search tools for various course components. • Identify and add events to the Calendar. • Employ communication tools – email, chat, discussion groups, etc. • Submit assignments online. • Take quizzes and tests online. • Monitor progress and grades.
<p>Study Strategies</p> <p>Gain the necessary study skills and resources to succeed in higher education.</p>	<ul style="list-style-type: none"> • Assess current study habits. • Identify resources for career planning, selecting a major and courses. • Plan schedule using Time Management techniques. • Manage anxiety and factors contributing to optimum performance. • Increase participation in classes and take effective notes. • Maximize study time. • Employ effective strategies for taking exams.
<p>Netiquette</p> <p>Communicate online in an effective and appropriate manner.</p>	<ul style="list-style-type: none"> • Define netiquette terms and definitions. • Identify Web resources about Netiquette. • Explain the importance of Netiquette. • Compose effective and appropriate online communications. • Apply various protocols and de facto rules to online communication. • Analyze situations and find solutions to problems. • Discuss do's and don'ts of online behavior.

Learning Objectives ... For students to	Learning Outcomes... Students will
<p>Online Research</p> <p>Research any given topic using online resources.</p>	<ul style="list-style-type: none"> • Plan a research project. • Find resources using an online library catalog. • Find resources using online databases. • Find resources using Internet Subject Directories. • Find resources using Internet Search Engines. • Evaluate sources for relevance and bias. • Cite references using American Psychological Association (APA) and/or Modern Language Association (MLA) formats.
<p>Collaborating Online</p> <p>Creatively and effectively collaborate in online environments.</p>	<ul style="list-style-type: none"> • Use basic communication skills. • Select and use online communication tools. • Contribute ideas to brainstorming session. • Contribute to group facilitation process. • Constructively critique ideas. • Formulate project goals/purpose and set priorities. • Set a reasonable timeline with work assignments. • Complete a project on schedule.

Recommended Text Books and Other Materials

CyberTool	Texts and Materials
Self Assessment Questionnaire	None.
Intro to WebCT	WebCT Intro & Activities' booklet.
Study Strategies	Study Skills Strategies: Accelerate your Learning Revised Edition by Uelaine A. Lengefeld. Crisp Publications, Inc., Menlo Park, CA: 1994.
Netiquette	Netiquette by Virginia Shea, Albion Books (http://albion.com), 1994.
Online Research	The College Student's Research Companion by Arlene Rodda Quaratiello, 2000. Paperback 2nd edition (April 2000) Neal Schuman Pub; ISBN: 1555703852.
Collaborating Online	A Whack on the Side of the Head: How You Can Be More Creative by Roger Von Oech. Warner Books, New York, NY: 1998.