

CVC News

February 2004

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"Thousands of students are expecting to learn online on evenings and weekends. If we're serious we've got to be up & running 24/7. We're not ... in the experimentation mode of 5 years ago – this is not a pilot."

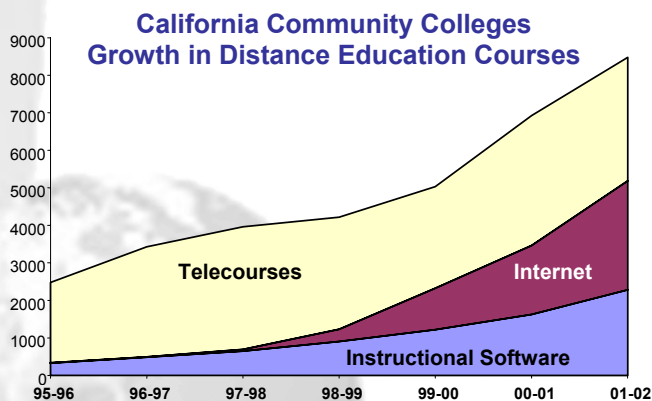
- Marilena Tamburello, Ohlone College.

Planning for the Future

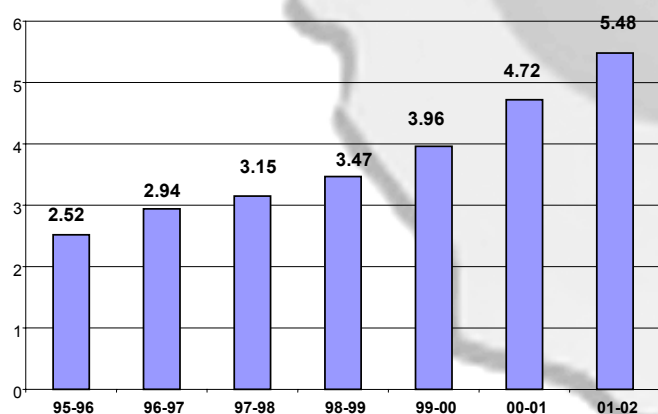
Rapid Increase in Online Courses Contribute to Growth in Distance Education

In 1997 - 1998 just prior to the launch of the CVC, Distance Education enrollments in the California Community Colleges constituted just 3.1% of total enrollments (mostly in telecourses). In 2001 - 2002, this percentage nearly doubled to 5.48%.

Online courses increased to over 2,902 course sessions by 2001 - 2002! (Data at: http://www.cccco.edu/divisions/esed/aa_ir/disted/attachments/Distance%20Education%20Report-May%202003.pdf p. 9)



California Community Colleges % Total Student Enrollments for Distance Education



These trends are not just local to California, they are nationwide. The 2003 Sloan Survey of Online Learning compiled responses from chief academic officers at 994 public and private institutions. Their report "Sizing the Opportunity - The Quality and Extent of Online Education in the United States, 2002 and 2003" is available online at <http://www.sloan-c.org>.

Quality and Learning Outcomes

This rapid acceleration underlines the need for ongoing faculty training and research into maximizing online student success. In

the Sloan survey, learning outcomes for online courses fell short of face-to-face instruction; however, improvement was expected within 3 years. In the 2002 DETAC survey (<http://www.cvc4.org/detac/>), faculty respondents indicated their confidence and ability to teach online increased after completing CVC training.

Call to Action

In a December 13, 2003 memo (<http://www.cvc1.org/PDFs/negotiations.pdf>), LeBaron Woodyard, CCCCO Dean of Academic Services and Instructional Resources, outlined a series of steps to define the role of CVC beyond 2004. In mid-February, DE coordinators will be asked to help select services and delivery models for the next 5 year iteration of the CVC. In March, a CCCCO task force will use these results for final recommendations to a June, 2005 budget proposal.

DE coordinators are urged to play a part in shaping the future of online learning.

CVC Course Hosting & Licensing

"CVC bailed us out... CVC stepped in and we could say that we can do all we want in a very cost effective way." Brian Haley, Sierra College

WebCT and Blackboard Hosting

Technical support for the CVC servers is available in two-tiers...

1. Through the distance education coordinator (or other designated representative) on each campus.
2. Direct access via:
webct@riohondo.edu
blackboard@riohondo.edu
or by phone at 562.692.0921 x 3077.

CVC Hosting Stats Aug - Dec 2003

- 37,245 students
- 28 colleges (11 BlackBoard, 17 WebCT)
- 450 faculty
- 643 WebCT courses
- 357 Blackboard courses

will be incorporated based on initial feedback from CVC members. Pricing should be available by the end of February or first part of March. The Foundation will then contact the CVC and other campuses for specific requirements each would like to include. The Foundation

WebCT and Blackboard Licensing

The Foundation for California Community Colleges is working with Blackboard and WebCT to develop system wide pricing. Additional services, hosting and upgrades

will sign the master agreement for those requirements and options for future growth.

If you have any questions, comments, etc. please contact Courtney Peterson at peterston@foundationccc.org or Joseph Quintana at gunintana@foundationccc.org

90% of Public 2-year colleges offer distance education courses. U.S. Department of Education, National Center for Education Statistics.

Foothill – De Anza Community College District Joins Sakai Project

FHDA is joining the Sakai Project (<http://www.sakaiproject.org/>) to support a larger coordinated open-source CMS development effort.



"Aligning our project with the wider academic community to create course management tools and related software for higher education is the right thing to do. This coordinated effort will make long-term sustainability feasible."

Vivian Sinou, Dean of Distance & Mediated Learning at Foothill College.

FHDA will adopt Sakai source code for its next generation etudes.NG, which in turn will be used to publish 20 "open" online courses by December 2004 as part of a Hewlett grant.

Foothill College will offer support services to its alliance members who elect to switch from ETUDES to etudes.NG. Members can purchase hosting, technical support, and online training. Foothill will continue to support its current ETUDES users until they switch to the new system. CVC is subsidizing ETUDES hosting through August. <http://www.foothillglobalaccess.org/etudes/>

"Over 1.6 million students took at least one online course during Fall, 2002. Over one-third of these students (578,000) took all their courses online which is equal to 2.6% of all enrolled students nationwide." 2003 Sloan Survey.

Conference Announcements

April 19-April 30

Spring 2004 CVC Electronic Online Conference

Attend the CVC fully online conference from the comfort of your office or home computer. FREE of charge - no travel tickets, no hotel charges, and no registration fees for California Community College faculty, staff and administrators.

The conference will include approximately 30 asynchronous presentations and 5- 6 live presentations by leaders in Online Education and Student Support Services. Live presentations will be supported by CCCConfer. Participants can engage presenters in follow up discussions via asynchronous discussion forums. *Additional details available soon.*

For more information contact: Paul Meyers, pmeyers@cerrocoso.edu, 760 384 6239

CVC Best Online Web Site Award



Nominations for courses taught during the 2003-2004 semesters will soon be open. Forms will be available on <http://pdc.cvc.edu> along with more information. Awards are planned for the August MERLOT/CVC conference.

August 4-6, 2004 in Costa Mesa, CA

Joint CVC Annual & 2004 MERLOT International Conference

This Conference provides forums about MERLOT's learning objects covering topics as:

- How to use them in teaching both online and on-campus,
- How to create course content that can be shared with others,
- How MERLOT faculty peer-review teams evaluate learning objects,
- Online student and instructional support services.

MERLOT includes such academic fields as:

- | | | |
|-------------------|-----------------------|---------------------|
| • Mathematics | • Chemistry & Physics | • History |
| • Biology | • Music | • Teacher Education |
| • Health Sciences | • Business | • World Languages |

This conference will especially appeal to:

- | | |
|--------------------------------------|---|
| • Faculty | • Librarians |
| • Instructional designers | • Faculty development professionals |
| • Provosts, deans, department chairs | • Authors of digital learning materials |
| • Technical support specialists | • Student services professionals |

For more information, check the conference Web site at: <http://conference.merlot.org/>

***** Presentation Submission Deadline: March 15, 2004 *****

Training Workshops and Tutorials

CVC4 announces new online trainings for California Community Colleges - FREE to all Faculty, Staff and Administrators.

Facilitated Online Workshops are scheduled events with fixed start and end dates. These workshops are facilitated by experts and certificates of completion are available to participants.

Self-paced Online Trainings enable participants to learn on their own schedules. For most trainings, users can generate a participation report using the Flex Report Form for earning Flex or Staff Development credit.

For more information or to register:
<http://training.cvc4.org/train>

| Facilitated Online Workshops | Self-paced Online Trainings |
|--|--|
| Introduction to Teaching with WebCT 4.0 | Introduction to Teaching with WebCT 4.0 |
| Introduction to Teaching with Blackboard 6.0 | Trainer's Orientation to Teaching with WebCT 4.0 |
| Introduction to Teaching with Etudes | Introduction to Teaching with Blackboard 6.0 |
| Developing Comprehensive Online Student Support Services | Multimedia Applications Tutorials: A suite of Multimedia Application trainings |
| What is an Exemplary Online Course? | Bare Necessities: A suite of tutorials that address technical/Web skills |
| CVC4/Cerro Coso Faculty Training Certificate Program | Merlot - Multimedia Education Resource for Learning and Online Teaching |
| CD-Rom Training Materials | WebAIM - Web Accessibility Online Training |
| Web Accessibility 101 | TEACH Act - Technology, Education, and Copyright Harmonization Act of 2002 |
| Captioning with MAGpie | Course Conversion Guide - Web Enhanced/Hybrid/Fully Online |
| Web Accessibility with A-Prompt | Developing a Web Class Using MS FrontPage |
| A Beginner's Guide to Streaming Media | Turnitin Anti Plagiarism Tutorial |

Live Online Events Sponsored by CVC3



Thursday, February 19, 2004: 12:00 p.m.-1:00 p.m.
Hot Potatoes: Online Introduction to Creating Interactive Web-Based Exercises



Thursday, February 26, 12:00 p.m.-1:15 p.m.
Creating Accessible PDF Documents with Adobe Acrobat 6.0

Thursday, March 4, 2004, 12:00 p.m.-1:15 p.m.
Sean Keegan's Top 10 List for Web Accessibility

For more information, check their Web site at: <http://www.cvc3.org/institute/>

"CVC has been the biggest outside influence, because I wouldn't have had the information, training and services to be able to offer the staff here on the Columbia campus." Melissa Colon, Columbia College

Online Teaching

Developing and Assessing Learning Outcomes

Mar. 18, 2004, 12 noon -1 pm
 Dr. Jerry Rudmann, Research, Coastline College, and Professor, Irvine Valley College. Live online intro to development and assessment of student learning outcomes and use of scoring rubrics for classes. For more information: <http://www.cvc3.org/institute/>

Email Limits (unverified)

| | |
|-----------|------------|
| AOL | 16 MG |
| Earthlink | 4 MG free |
| Earthlink | 10 MG paid |
| Hotmail | 1 MG |
| Lycos | 5 MG |
| MSN | 3 MG |
| Verizon | 8 MG |
| Yahoo | 4 MG |

Dave Pierce
 El Camino College

Creating Web-based Student Services for Online Learners

Home-grown and commercial student services online at: <http://www.wcet.info/projects/laap/index.asp>

Best Educational E-Practices Principles and Guidelines for Quality Assurance in E-Learning <http://www.spjc.edu/eagle/BEEP/BE/EP3.htm>



Turnitin Updates 2003-2004 Academic Year

The California Virtual Campus with The Foundation for California Community Colleges have expanded the original pilot agreement with iParadigms, creators of Turnitin.com as follows:

For the Period of January 1, 2004–June 30, 2004

- All colleges can have full use of Turnitin.com for \$500.00.
- To take advantage of this special pricing, download and complete the Registration Agreement at: <http://collegebuys.org/vendor-detail.asp?m=30&s=3010&t=301005&iKey=10>

For the period of July 1, 2004–June 30, 2005

- Colleges pay \$500.00 for annual service plus \$.50 per FTE. Additional discounts on per student fee are as followings:

| Enrollment | Discount | Enrollment | Discount |
|------------|----------|------------|----------|
| <7,500 | 0% | 15,000 | 20% |
| 7,500 | 5% | 20,000 | 25% |
| 10,500 | 10% | 25,000 | 30% |
| 12,500 | 15% | 50,000 | 35% |

- For special contract pricing contact iParadigms and reference contract # FCCC-P001.

For questions about the Turnitin license, contact Joseph Quintana at 916-325-0120 or quintana@foundationccc.org.

“Among all U.S. higher education students in Fall 2002, 11 percent took at least one online course.”
 2003 Sloan Survey.



Students Speak Out

"I have used WebCT and Blackboard to take some classes and frankly this is the only way I can achieve a degree. I work 3 or 4 days a week in the Silicon Valley ... therefore, I have no spare time to sit in class.

It would be nice if I could register with CVC and take credit from different colleges in the Bay Area instead of registering with whichever college is offering that particular class... I must register with different colleges based on what they offer.

It would be easier if I could register with CVC and you provide the different colleges all pertinent information so I don't have to apply separately to each of them. Also, it would be great if I could get my transcripts from CVC instead of 5 colleges in the Bay Area. If you can help, please respond." *Student email sent to Martha Mills on 12/17/2003.*

34% (from 47 million to 63 million) increase from March 2000 to September 2002 in the number of users who did education-related research online. America's Online Pursuits - PEW report.

Resources

PDC Resources

Moodle & Open Source Software

The CVC Professional Development Center now hosts Moodle, an open source course management system used worldwide. For more information: <http://moodle.cvc.edu>

In addition, the PDC is evaluating other open source software solutions. For future updates check: <http://hobbes.cvc.edu/>

Stay informed, sign up for the PDC Listserv at:
<http://www.cvc.edu:81/guest/RemoteListSummary/CVC>

CVC Evaluator

CVC Evaluator, one of the PDC's most popular Web services, is available to CCC faculty and staff (who are registered on the PDC site) for FREE to create forms, evaluations, surveys and quizzes. It supports multiple choice, select all that apply, true/false, short answer and long-answer items. It provides both simple and summary reports.

Evaluator is on the Web Services page. Documentation is available at:
<http://pdc.cvc.edu/docs/cvcevaluator.doc>



High Tech Center Announces New Resources

1. Text Transcoder - a Web-based system for checking accessibility and converting Web pages into text only.

2. WebAIM Web Accessibility Training - a Web-based comprehensive training program for the creation of accessible Web pages. Hosted through CVC at:
http://www.cvc3.org/institute/course_view.cfm?Section_ID=139

3. HiSoftware AccMonitor and AccRepair - automated testing and monitoring of Web sites for compliance with Federal, State and International accessibility standards. These tools provide clear and easy to understand reporting. The package's tools can be installed on any campus computer.

New trainings will be added for these resources. For more information contact Sean Keegan at: skeegan@htctu.net